**Adult/Adolescent/Pediatric**

**Sexual Assault Nurse Examiner Course**

**Geisinger Health System**

**February 22-23, March 4-5 & 22-23, 2024**

**FINAL AGENDA**

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**Jennifer McNew, BSN, RN, FNE-A/P, SANE-A, SANE-P**

**ADULT/ADOLESCENT/PEDIATRIC FORENSIC NURSE EXAMINER COURSE AGENDA**

Key Target Didactic Competencies:

1. Overview of forensic nursing and child sexual abuse
2. Victim responses and crisis intervention
3. Collaborating with Community Agencies
4. Medicolegal History Taking
5. Observing and assessing physical examination findings
6. Medicolegal specimen collection
7. Medicolegal photography
8. Sexually transmitted infection testing and prophylaxis
9. Testifying and the law

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|  | **Pre-Course Assignments – Due on Day 1** |  |
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| 30 minutes | Read article and prepare to discuss in class: Adult and Adolescent Sexual Assault Patients in the Emergency Care Setting | **Self-paced** |
| 60 minutes | Read Article and prepare to discuss in class: Preexisting Mental Health Illness Among Victims of Sexual Assault: Case  Studies to Inform Sexual Assault Nurse Examiner Practice | **Self-paced** |
| 30 minutes | Read article and prepare to discuss in class: Sexual Violence & Individuals Who Identify as LGBTQ | **Self-paced** |
| 60 minutes | Read: Forensic Nursing Scope & Standards of Practice. Complete assignment. | **Self-paced** |
| 120 minutes | Research articles: Complete assignment | **Self-paced** |
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|  | **Day 1 – February 22, 2024** |  |
| **Hours** | **Content** | **Presenter** |
| 0730 – 0800 | Welcome, Overview of Course, Discuss pre-course work, Pre-test | Jennifer McNew |
| 0800 – 0845 | Overview of Forensic Nursing, Roles & Responsibilities | Jennifer McNew |
| 0845 – 0945 | Sexual Violence & Underserved Populations | Jennifer McNew |
| 0945 - 1000 | Break |  |
| 1000 - 1100 | The Role of the Victim Advocate | Zoe Swisher |
| 1100 – 1200 | Sexual Assault Response Teams/Multi-disciplinary Teams | Jennifer McNew |
| 1200 – 1245 | Lunch |  |
| 1245 – 1445 | Anatomy, Injury Identification & Anogenital Exam Techniques Across the Lifespan | Jennifer McNew |
| 1445 – 1500 | Break |  |
| 1500 – 1600 | Anatomy Continued | Jennifer McNew |
| 1600 - 1700 | Providing Gender-Inclusive Care to Survivors of Violence | Video |
| 90 minutes | Homework – Read instructions in evidence collection kit & review contents  Read Anonymous Reporting – Handout  Read MINORS’ ACCESS TO CONFIDENTIAL HEALTH CARE IN PENNSYLVANIA – Handout  (Bring a camera or cell phone with a camera tomorrow) |  |

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|  | **Day 2 – February 23, 2024** |  |
| **Hours** | **Content** | **Presenter** |
| 0730 – 0745 | Questions/concerns from yesterday, turn in homework |  |
| 0745 – 0945 | Evidence Collection | Jennifer McNew |
| 0945 – 1000 | Break |  |
| 1000 – 1100 | Evidence Collection continued | Jennifer McNew |
| 1100 – 1200 | Role of the Crime Lab Forensic Analyst | Alexandria Gambone |
| 1200 – 1245 | Lunch |  |
| 1245 - 1345 | Drug-Facilitated Sexual Assault | Jennifer McNew |
| 1345 – 1515 | Interpersonal Violence & Non-Fatal Strangulation | Jennifer McNew |
| 1515 – 1530 | Break |  |
| 1530 – 1730 | Forensic Photography | Jennifer McNew |
| 120 minutes | Homework – Anatomy/Injury Identification/Evidence Collection  Strangulation Case study  Review History for next class |  |

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|  | **Day 3 – March 4, 2024** |  |
| **Hours** | **Content** | **Presenter** |
| 0730 – 0745 | Questions/concerns from yesterday, turn in homework |  |
| 0745 – 0945 | History, Consent & Documentation – Narrative and Body Diagrams | Jennifer McNew |
| 0945 – 1000 | Break |  |
| 1000 – 1030 | Taking a History from a Sexual Assault Victim | Jennifer McNew |
| 1030 – 1230 | Adult/Adolescent Forensic Medical Exam, STIs, Discharge & Follow-Up | Jennifer McNew |
| 1230 -1315 | Lunch |  |
| 1315 – 1415 | Pediatric Growth & Development | Jennifer McNew |
| 1415 - 1515 | The Role of the CYS Caseworker | Jennifer Szkodny |
| 1515 - 1530 | Break |  |
| 1530 - 1630 | History & Dynamics of Child Sexual Abuse | Jennifer McNew |
| 1630 - 1730 | Pediatric Forensic Exams, STIs, Discharge & Follow Up | Jennifer McNew |
| 90+30+60+30+60+120  minutes | Homework: Mandated reporting; Scenarios |  |
|  | **Day 4 – March 5, 2024** |  |
| **Hours** | **Content** | **Presenter** |
| 0730 – 0745 | Questions/concerns from yesterday, turn in homework |  |
| 0745 – 0845 | Elder Abuse & Neglect | Jennifer McNew |
| 0845 – 1015 | Human Trafficking & Commercial Sexual Exploitation of Children | Jennifer McNew |
| 1015 – 1030 | Break |  |
| 1030 – 1130 | Healthcare Provider Exam – Adolescent/Pediatric | Video |
| 1130 - 1215 | Child Physical Abuse & Non-Fatal Strangulation | Jennifer McNew |
| 1215 - 1300 | Lunch |  |
| 1300 - 1400 | The Role of the CAC | Melissa Wagner - Director Geisinger Janet Weis Children’s Hospital Child Advocacy Center |
| 1400 - 1500 | Adverse Childhood Experiences | Jennifer McNew |
| 1500 - 1515 | Break |  |
| 1515 - 1615 | The Forensic Interview | Video |
| 1615 - 1700 | Case Study: Adolescent Sexual Assault  Case Study: Elder Abuse | Jennifer McNew |
| 1700 – 1730 | Review homework assignment | Jennifer McNew |
| 120 minutes | Homework: Case Study |  |

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|  | **Day 5 – March 21, 2024** |  |
| **Hours** | **Content** | **Presenter** |
| 0730 – 0745 | Questions/concerns from yesterday, turn in homework |  |
| 0745 – 0845 | Sex Offenders & Suspect Exams | Jennifer McNew |
| 0845 - 1015 | Child Sexual Assault Exam Interpretation & Mimics of Sexual Abuse | Dr. Pat Bruno, Medical director - Geisinger Janet Weis Children’s Hospital Child Advocacy Center |
| 1015 - 1030 | Break |  |
| 1030 - 1115 | Trauma Response & Neurobiology of Trauma | Jennifer McNew |
| 1115 – 1200 | Case Studies: Acute Pediatric Sexual Assault, Non-acute Pediatric Sexual Assault, Child Death | Jennifer McNew |
| 1200 – 1245 | Lunch |  |
| 1245 – 1415 | Court Dynamics, Prep & Testimony | Jennifer McNew |
| 1415 – 1430 | Break |  |
| 1430 - 1530 | Understanding Child Sexual Development & Problematic Behaviors | Video |
| 1530 – 1730 | Forensic Program Review – no CE’s being offered | Carol Walter |
| 120 minutes | Homework: Pediatric anatomy & exam findings  TBD |  |
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|  | **Day 6 – March 22, 2024** |  |
| **Hours** | **Content** | **Presenter** |
| 0730 – 0745 | Questions/concerns from yesterday, turn in homework |  |
| 0745 – 0845 | The Role of Law Enforcement | Greg Martin and Reagan Rafferty |
| 0845 - 0945 | The Role of the Prosecutor | Rebecca Reimille, Esq. |
| 0945 – 1000 | Break |  |
| 1000 – 1145 | Vicarious Trauma & Burnout | Jennifer McNew |
| 1145 – 1230 | Lunch |  |
| 1230 - 1400 | Case Study: Adult Female IPV/Strangulation/Sexual Assault; Adult Male Sexual Assault | Jennifer McNew |
| 1400 – 1430 | Case Study Review |  |
| 1430 - 1445 | Break | Jennifer McNew |
| 1445 - 1615 | Final Test | Jennifer McNew |
| 1615 - 1730 | Wrap-up, Clinical Preceptorship & Next Steps | Jennifer McNew |